

Three Drivers Toward Education Reform

A Brief Synopsis Prepared for ICT-Learn 2017 Conference

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Three Drivers

- The Power
 - The Students
 - The Teachers
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Power Defect Illustration

Capable Competent?	YES	Very Capable/Competent Not Authorized	Somewhat Capable/Competent Somewhat Authorized	Completely Capable/Competent and Authorized
	NO	"Flatlined" Not Capable/Competent Not Authorized	Not Capable/Competent Somewhat Authorized	Authorized Not Capable/Competent
		NO	Authorized?	YES



Inspiring Student Creativity/Curiosity with Multimedia

- ▶ Give students choices about how to express themselves
- ▶ Media can open a wider window into the mind of students
- ▶ KISS: it doesn't have to be complicated
- ▶ Ask students good questions about their ideas
- ▶ Provide opportunities for them to explore, discover, collaborate
- ▶ Digitally record their project work

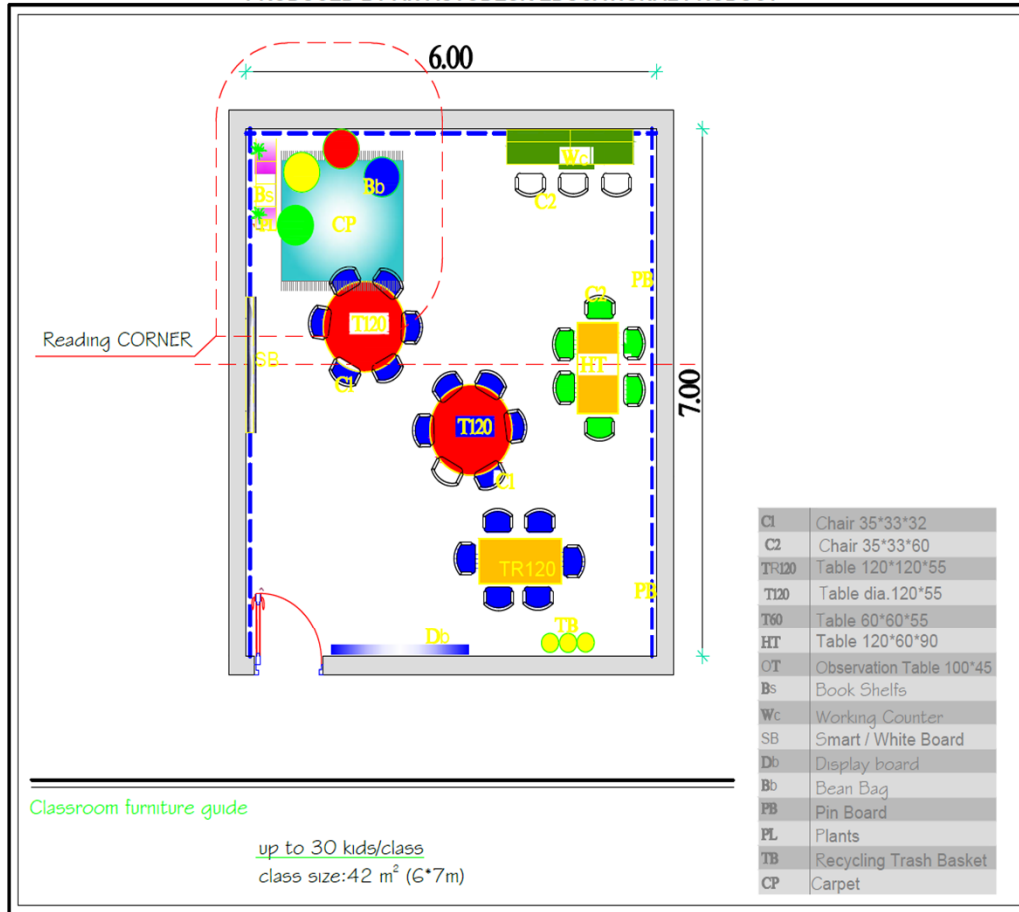


Making Space for Learning

- ▶ Physical classrooms/learning spaces in school's lag way behind digital and technical revolution
- ▶ To move learners into gaining 21st century skills, it is critical to transform/grow schools into more dynamic spaces for learning
- ▶ Redesign learning spaces seeking the children's voice; have them design school libraries, classrooms, playgrounds, and green spaces
- ▶ Provide them with your skill set, a toolset, and shift the mindset.

Put student choice at the center of things!

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Classroom furniture guide

up to 30 kids/class
class size:42 m² (6*7m)

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WOW WORK

- Find a project i.e., creating green spaces.
- Find a champion (someone to lead it) i.e., the agriculture teacher who works with the gardener
- Find time
- Create a prototype (you can draw a picture or use other materials to make a model of what you envision)
- Perfect it
- Repeat it

Resources:

www.showwithmedia.com

or

<https://web.seesaw.me> The Learning Journal/Digital Portfolio



How to Insure Student Growth

- ▶ Teacher Investment (Old MacDonald Story)
 - Instructional One-on-One Coaching
 - Peer to Peer Support
 - Instructional Leadership Teams
 - Continued Professional Development

Conclusion

Questions/Comments?

